

How color conveys mood

2nd grade

1 (45 minute) class required

Goals: The intent of this lesson will be to teach students how specific colors can represent a myriad of emotions or moods.

Objectives:

Students will be able to identify what colors may represent what moods.

Students will be able to decipher what moods are represented by other students work.

Materials:

Paper (white)

Pencil

Crayons/Colored Pencils/Markers

Book, *My Many Colored Days*, Dr. Seuss.

Procedures and Strategies:

- Before class starts each student's desk will have a box of crayons, a piece of white paper and a pencil (if needed).
- When students arrive, instructor will read them *My Many Colored Days* by Dr. Seuss. After the reading, the instructor will explain that each color represents how someone is feeling but that there is no set rule to what color represents which emotion.
- Students will then be asked to pick an animal of their choosing (a penguin, polar bear, horse, dog, etc) and using their pencil, draw the animal on their sheet of paper.
- When they are done drawing their animal, the instructor will explain that now they must choose a color or colors that represents a specific mood that they want to convey in their drawing (ex. If they want their polar bear to be angry, they might say they want to use red, black, brown, etc or if they want their horse to be happy, they might use pinks, yellows, etc). Essentially, there is no wrong answer, they should use a color to convey a mood they associate it with. This is not a "yes or no" activity. It's an activity to get them acquainted with expressing their emotions through art.
- Students will then be asked to share the artwork with the teacher and tell the teacher what emotion they were trying to convey.